El Paso Independent School District

Putnam Elementary School

Goals/Performance Objectives/Strategies

2020-2021

Mission Statement

MISSION STATEMENT

The Mission of Putnam School, in cooperation with our community, is to provide a positive environment and excellent instruction that encourages our children to work at their highest potential.

Vision

VISION STATEMENT

We believe that all children are capable of learning and becoming responsible citizens who are lifelong learners. We believe that in order to promote lifelong learning, we must provide an appropriate curriculum that encourages problem solving, critical thinking and creativity. We believe that partnerships between the parents, the schools and the community support character development and academic success.

Value Statement

Core Beliefs

We believe that all children are capable of learning and becoming responsible citizens who are lifelong learners. We believe that in order to promote lifelong learning, we must provide an appropriate curriculum that encourages problem solving, critical thinking and creativity. We believe that partnerships between the parents, the schools and the community support character development and academic success.

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Goals

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 1: By the end of 2019-2020, Putnam will continue with the implementation of Guided Reading in grades K-2nd to increase the percentage of students reading at grade level in DRA and EDL by 5%.

Evaluation Data Sources: IStation, DRA/EDL (BOY, MOY, EOY) monitoring reading levels, Progress Monitoring, Guided Reading Data, Guided Reading Lessons

Strategy 1: To continue with the Active Learning Framework across the campus to support teachers with students achievement & instruction.			
Strategy's Expected Result/Impact: To be able to mentor and engage teacher in the Active Learning Framework to enhance all students learning.			**Formative**
			Nov
Staff Responsible for Monitoring: Principal, Assistant Principal, ALL, CTC			**Feb**
Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	**Problem Statements:** None		**Apr**
TEA Priorities: None	**Funding Sources:** None		**Summative**
ESF Levers: None			**June**

Strategy 2: To provide necessary supplies, reading books, online resources, licenses, consultants and instructional materials to teach standard based curriculum and prepare students for assessments in, Math, Science, English, Language Arts to students in the SPED, ELL, Migrant, Economically Disadvantaged and At-Risk demographic groups.	

	Formative
Strategy's Expected Result/Impact: Requisitions/ Purchase Orders/ Warehouse, reqs/P.O.	**Nov**
Staff Responsible for Monitoring: Principal and Assistant Principal, Secretary to the Principal	**Feb**
Title I Schoolwide Elements: None **Problem Statements:** None	**Apr**
TEA Priorities: None **Funding Sources:**	
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Contractual on line svc. 199 General Fund 199.11.6299.135.11.100 $1,000 Carryover 19-20 instructiona supplies 185 SCE (Campus) 185.11.6399.135.11.100.135 $6,291 instructional material and supplies 199 General Fund 199.11.6399.135.11.100 $1,633 Carryover 19-20 funds-on line Nearpod, Flocabulary 185 SCE (Campus) 185.11.6299.135.30.019.135 $8,500 instructional reading material 185 SCE (Campus) 185.11.6399.135.30.000 $4,589	**Summative**
	June

Strategy 3: Library resources and collections will be upgraded district wide in order to meet state standards and to promote literacy.	

	Formative
Strategy's Expected Result/Impact: To provide students with appropriate reading materials to enhance all students' instructional needs.	**Nov**
Staff Responsible for Monitoring: Principal, Assistant Principal, Librarian, Secretary to the Principal	**Feb**
Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 **Problem Statements:** None	
TEA Priorities: None **Funding Sources:**	**Apr**
ESF Levers: None Library books and resources 199 General Fund 199.12.6329.135.11.100 $4,000 Miscellaneous supplies 199 General Fund 199.12.6399.11.100.135 $300	**Summative**
	June

Strategy 4: To provide funding for planning time for teachers as they disseminate data and create specific focus lesson in PLCs to meet the needs of At-Risk, LEP, Low SE and SPED students.	
Strategy's Expected Result/Impact: To ensure all student groups are identified and specific plans are created to address their needs.	**Formative**
Staff Responsible for Monitoring: Principal, Assistant Principal, ALL, CTC	**Nov**
Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 **Problem Statements:** None	**Feb**
TEA Priorities: None **Funding Sources:** 199 General Fund 199.11.6112 211 ESEA Title I (Campus) 211.13.6499	**Apr**
ESF Levers: None	**Summative**
	June

Strategy 5: Continue to provide ongoing support and training for K-2 teachers on the implementation of Guided Reading while supporting effective RtI.	
Strategy's Expected Result/Impact: Increase student reading levels with the use of DRA/EDL K-Increase student reading K-2 at BOY, MOY and EOY. 9 week Guided Reading Binder checks and learning walks with positive feedback at least four times a year.	**Formative**
	Nov
Staff Responsible for Monitoring: Principal, Assistant Principal, Secretary to the Principal, CTC, ALL	**Feb**
Title I Schoolwide Elements: 2.6, 2.6 **Problem Statements:** None	**Apr**
TEA Priorities: Build a foundation of reading and math **Funding Sources:** None	**Summative**
ESF Levers: None	
Comprehensive Support Strategy	**June**

Strategy 6: Increase student fluency (accuracy, pace and expression) in grade 2 with fluency checks every 9 weeks.	
Strategy's Expected Result/Impact: Second grade student fluency will increase with the use of fluency practice books daily and fluency assessment books once a month. Student progress will be monitored by class, grade level and school-wide	**Formative**
	Nov
Staff Responsible for Monitoring: Principal, Assistant Principal, CTC, ALL	**Feb**
Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 **Problem Statements:** None	**Apr**
TEA Priorities: Build a foundation of reading and math **Funding Sources:** None	**Summative**
ESF Levers: None	**June**

Strategy 7: Provide 15 minutes of school-wide daily DEAR Time (Independent Reading) to increase reading levels while providing opportunities for students to use effective reading strategies to increase comprehension and fluency.		**Formative**
Strategy's Expected Result/Impact: Increase of comprehension and fluency skills with the use of daily reading logs and progress monitoring every 9 weeks with teacher/student conferences and feedback.		**Nov**
		Feb
Staff Responsible for Monitoring: Principal, Assistant Principal, CTC, ALL		
Title I Schoolwide Elements: 3.2, 3.2	**Problem Statements:** None	**Apr**
TEA Priorities: None	**Funding Sources:** None	**Summative**
ESF Levers: None		**June**

Strategy 8: To update computer desktops, laptops, to purchase ladybugs, in-focus projectors, printers, mini i pads, charging stations, smart boards to optimize instructional lessons, materials, and student participation in innovations for future progress with digital environment.		**Formative**
Strategy's Expected Result/Impact: Continue to learn and educate on new digital technology		**Nov**
		Feb
Staff Responsible for Monitoring: Princ. A.P.		
Title I Schoolwide Elements: None	**Problem Statements:** None	**Apr**
TEA Priorities: None	**Funding Sources:** Carryover 19-20 funds-Ipads, desktops, charging stations 211 ESEA Title I (Campus) 211.11.6395.135.24.019.135 $14,106 Technology -Computers, projectors, ladybugs 185 SCE (Campus) 185.11.6395.135.30.100.135 $3,600	**Summative**
ESF Levers: None		**June**

Strategy 9: To purchase necessary software to manage 46 IPADS using JAMF pro iOS/tvOS (EDU) subscription license for one year.

		Formative
Strategy's Expected Result/Impact: None		**Nov**
Staff Responsible for Monitoring: None		
Title I Schoolwide Elements: None	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** 185 SCE (Campus) 185.11.6299	**Apr**
ESF Levers: None		**Summative**
		June

Strategy 10: To provide furniture and equipment that is conducent to   a positive learning environment

		Formative
Strategy's Expected Result/Impact: None		**Nov**
Staff Responsible for Monitoring: None		
Title I Schoolwide Elements: None	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** Classroom furniture-chairs, tables, boards 211 ESEA Title I (Campus) 211.11.6396.135.24.801.135	**Apr**
ESF Levers: None		**Summative**
		June

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Performance Objective 2: El Paso ISD will ensure that campuses develop strategies and a communication model to improve student attendance so average daily attendance improves by .3% by June 2020

Strategy 1: To monitor students attendance and implement attendance goals by grade levels.		
Strategy's Expected Result/Impact: To increase student's attendance and ensure they continue to progress academically.		**Formative**
Staff Responsible for Monitoring: Assistant Principal and Grade Level Chairs		**Nov**
Title I Schoolwide Elements: 2.5, 2.5, 3.1, 3.1	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** 199 General Fund 199.11.6399	**Apr**
ESF Levers: None		**Summative**
		June
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue		

Performance Objective 3: Special Education will provide support to campuses to facilitate more inclusive best practices for Special Education Students to improve academic performance.

Strategy 1: 1) To identify SPED students who failed STAAR and implement activities to support their instruction with an Intensive Program of Instruction		
Strategy's Expected Result/Impact: These activities will ensure SPED students have the opportunity to meet state standards.		**Formative**
Staff Responsible for Monitoring: Principal, Assistant Principal and SPED Coach		**Nov**
Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** None	**Apr**
ESF Levers: None		**Summative**
		June
Strategy 2: To monitor the progress of special education students.		
Strategy's Expected Result/Impact: To ensure early identification of students requiring assistance and provide Tier Instruction		**Formative**
Staff Responsible for Monitoring: Principal and Assistant Principal		**Nov**
Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** None	**Apr**
ESF Levers: None		**Summative**
		June
0% No Progress	100% Accomplished	→ Continue/Modify ✕ Discontinue

Performance Objective 4: Provide opportunities to achieve literacy and proficiency in English and Spanish.

Strategy 1: 1) To identify ELL students who failed STAAR and implement activities to support their instruction		Formative
Strategy's Expected Result/Impact: These activities will ensure ELL students have the opportunity to meet state standards.		**Nov**
Staff Responsible for Monitoring: Principal, Assistant Principal and LPAC		**Nov**
Title I Schoolwide Elements: None	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** None	**Apr**
ESF Levers: None		**Summative**
		June

Strategy 2: To revisit and align according to the districts Principles of Dual Language		Formative
Strategy's Expected Result/Impact: To promote bi-literacy and multiculturalism		**Nov**
Staff Responsible for Monitoring: Dual Language Teachers and Administration		**Nov**
Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** None	**Apr**
ESF Levers: None		**Summative**
		June

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Performance Objective 5: Collaborate with district and region service center outreach programs for the identified Migrant students

Strategy 1: To collaborate with district and region service center outreach programs for the identified Migrant students.		Formative
Strategy's Expected Result/Impact: To identify the students on campus and provide needed resources		**Nov**
Staff Responsible for Monitoring: Counselor and PEIMS Clerk		
Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** 185 SCE (Campus) 185.11.6399	**Apr**
ESF Levers: None		**Summative**
		June
0% No Progress　　100% Accomplished　　➡ Continue/Modify　　✖ Discontinue		

Performance Objective 6: Recruit teachers to refine GT and AP curricula, particularly for K-3 and School-wide Enrichment 4-5 to include fine arts opportunities

Strategy 1: To ensure GT testing is timely and accurate, and that identified students are being served. To include GT extended educational activities which includes field trip opportunities.		
Strategy's Expected Result/Impact: To ensure GT identified students receive State Curriculum to meet their needs.		**Formative**
Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers		**Nov**
Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** 199 General Fund 199.11.6499	**Apr**
ESF Levers: None		**Summative**
		June

Strategy 2: To identify students under the Gifted and Talented characteristics.		
Strategy's Expected Result/Impact: To serve the identified students in order to address their academic needs.		**Formative**
Staff Responsible for Monitoring: Gifted and Talented Chair; and Gifted and Talented Team		**Nov**
Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** None	**Apr**
ESF Levers: None		**Summative**
		June

Strategy 3: To showcase student generated projects to community.		
Strategy's Expected Result/Impact: To promote and publish students' work for the Putnam Community		**Formative**
Staff Responsible for Monitoring: Gifted and Talented Chair; and Gifted and Talented Team		**Nov**
Title I Schoolwide Elements: 2.4, 2.4	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** None	**Apr**
ESF Levers: None		**Summative**
		June

| 0% | No Progress | 100% | Accomplished | → | Continue/Modify | ✗ | Discontinue |

Performance Objective 7: Ensure aligned content, processes, and instruction for optimal learning

Strategy 1: To provide practice test materials to help students meet state and federal academic standards.	
Strategy's Expected Result/Impact: To be able to disseminate data and identify weaknesses and strengths in all academic areas in order to provide interventions.	**Formative**
	Nov
Staff Responsible for Monitoring: Principal, Assistant Principal, ALL, CTC	**Feb**
	Apr
Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 **Problem Statements:** None	
TEA Priorities: None	**Summative**
Funding Sources: Testing material, non consummable 199 General Fund 199.11.6339.135.11.100.135 $850 Testing material 211 ESEA Title I (Campus) 211.11.6339.135.24.80.135 $326 Reading materials, workbooks 211 ESEA Title I (Campus) 211.11.6329.135.24.801.135 $9,000	**June**
ESF Levers: None	

Strategy 1: To provide practice test materials to help students meet state and federal academic standards.

Strategy's Expected Result/Impact: To be able to disseminate data and identify weaknesses and strengths in all academic areas in order to provide interventions.

Staff Responsible for Monitoring: Principal, Assistant Principal, ALL, CTC

Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6

Problem Statements: None

TEA Priorities: None

ESF Levers: None

Funding Sources:
Testing material, non consummable 199 General Fund
199.11.6339.135.11.100.135 $850
Testing material 211 ESEA Title I (Campus)
211.11.6339.135.24.80.135 $326
Reading materials, workbooks 211 ESEA Title I (Campus)
211.11.6329.135.24.801.135 $9,000

Formative | Nov | Feb | Apr | Summative | June

Strategy 2: To schedule DRD classes for students identified as having characteristics of dyslexia.

Strategy's Expected Result/Impact: To use the Wilson Program to develop phonics awareness, become a fluent reader and successfully complete 3 book levels per year.

Staff Responsible for Monitoring: Principal, Assistant Principal, DRD Teacher

Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6

Problem Statements: None

TEA Priorities: None

ESF Levers: None

Funding Sources:
211 ESEA Title I (Campus) 211.11.6119

Formative | Nov | Feb | Apr | Summative | June

Strategy 3: To increase academic achievement through tutoring in reading, writing, mathematics and science, addressing the needs of At-Risk, LEP, Low SE and SPED Students.

	Formative
Strategy's Expected Result/Impact: Through tutoring all students will improve their student expectations in all core subjects.	
Staff Responsible for Monitoring: Principal, Assistant Principal, ALL, CTC	Nov
Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 **Problem Statements:** None	Feb
TEA Priorities: None **Funding Sources:**	Apr
ESF Levers: None 211.11.6117 211 ESEA Title I (Campus) 211.11.6117 211.11.6126 211 ESEA Title I (Campus) 185 SCE (Campus) 185.11.6117	Summative
	June

Strategy 4: To provide direct Social Skills after school interventions for identified At-Risk students with transportation provided as needed.

	Formative
Strategy's Expected Result/Impact: To improve Coping Skills, Peer Relations and Academic Progress	
Staff Responsible for Monitoring: Counselor and Resource Teacher	Nov
Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 **Problem Statements:** None	Feb
TEA Priorities: None **Funding Sources:**	Apr
ESF Levers: None None	Summative
	June

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 1: Employee Retention and Recruitment
Teachers will participate in professional development training and administration will attend the UTEP & district job fiar.

Evaluation Data Sources: Staff Development Credits, Resumes, Sign-In Sheets

Strategy 1: Administrators will attend 2 job fairs for the school year (UTEP, District)		
Strategy's Expected Result/Impact: To improve instruction with in the classroom and implementation of new initiatives.		**Formative**
Staff Responsible for Monitoring: Campus Administration		**Nov**
Title I Schoolwide Elements: 2.4, 2.4	**Problem Statements:** None	**Feb**
TEA Priorities: Recruit, support, retain teachers and principals	**Funding Sources:** None	**Apr**
ESF Levers: None		**Summative**
		June

Strategy 2: provide paraprofessionals in PreK 4 classroom to assist in students to whom assigned in any physical tasks directed by teacher, give reinforcement to students in the areas of social studies, math, support the teacher on methods, materials and strategies for reinforcements on children.		
Strategy's Expected Result/Impact: To improve instruction within the classroom and assist with implementation of new initiatives		**Formative**
Staff Responsible for Monitoring: Campus Administration		**Nov**
Title I Schoolwide Elements: None	**Problem Statements:** None	**Feb**
TEA Priorities: Recruit, support, retain teachers and principals	**Funding Sources:** 185 SCE (Campus) 185.11.6129	**Apr**
ESF Levers: None		**Summative**
		June

Strategy 3: TEA Priorities
Recruit, support, retain teachers and principals.

To provide funding for CTC (including stipends) to read and assist with development and alignment of curricular/instructional materials to state standards and district goals and objectives, effecting student learning.

		Formative
Strategy's Expected Result/Impact: to improve instruction within the cl assroom and assist with implementation of new initiative		**Nov**
		Feb
Staff Responsible for Monitoring: campus Administration		**Apr**
Title I Schoolwide Elements: None	**Problem Statements:** None	**Summative**
TEA Priorities: None	**Funding Sources:**	**June**
ESF Levers: None	Employee salary and fringe 211 ESEA Title I (Campus) 211.11.6119 Employee salary and fringe 211 ESEA Title I (Campus) 211.13.6119 Stipend & Fringes 211 ESEA Title I (Campus) 211.11.6118.135.24.801.135 stipend 211 ESEA Title I (Campus) 211.13.6118	

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Performance Objective 2: Professional Development

Strategies must reflect campus professional development plan.

Evaluation Data Sources: PLCs, Sign-In Sheets, Campus Survey, Student Data, RTI schedules for Pull-In/Pull-Out and after School Tutoring

Strategy 1: To provide funding for substitutes, for campus PLCs, in and out of town staff development training, registration fees, ensure that admin and teachers have updated effective resources and equipment, to reading material for administration and teachers to increase their knowledge base to benefit student learning across all student sub populations in order to be able to meet the needs of SPED, ELL, Migrant, Economically Disadvantaged and At-Risk demographic groups.		
Strategy's Expected Result/Impact: This goal will increase teacher knowledge in order meet the needs of these students.		**Formative**
Staff Responsible for Monitoring: Campus Administration and Instructional Coaches		**Nov**
Title I Schoolwide Elements: 2.5, 2.5, 2.6, 2.6	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** Computing equipment and assessories 199 General Fund 199.23.6395.99.100.135 $2,126	**Apr**
ESF Levers: None		**Summative**
	Substitutes 211 ESEA Title I (Campus) 211.11.6112.135.24.362 $3,500	**June**

Strategy 2: To schedule 3 hours of Instructional Grade Level Planing Time to develop 9 week lesson plans		
Strategy's Expected Result/Impact: To improve 1st teach practices, incorporate active learning framework and maximize time on task with students		**Formative**
		Nov
Staff Responsible for Monitoring: Grade Level Chairs		**Feb**
Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	**Problem Statements:** None	**Apr**
TEA Priorities: None	**Funding Sources:** None	**Summative**
ESF Levers: None		**June**

Strategy 3: To provide funding for virtual and face to face staff development training for all teachers and administration to support Science, Math, Reading, Writing instruction and supply instructional materials for all grade levels.

		Formative
Strategy's Expected Result/Impact: This goal will increase teacher knowledge in order meet the needs of these students.		**Nov**
Staff Responsible for Monitoring: Campus Administration and Instructional Coaches		
Title I Schoolwide Elements: 3.2, 3.2	**Problem Statements:** None	**Feb**
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math	**Funding Sources:** Carryover 19-20 funds on line trng for teachers 185 SCE (Campus) 185.11.6299.135.30.019.135 $8,500	**Apr**
		Summative
ESF Levers: None	Carryover 19-20 funds training for admin 211 ESEA Title I (Campus) 211.23..6499.135.24.018.135 $3,000 Carryover 19-20 funds training for teachers 211 ESEA Title I (Campus) 211.13..6499.135.24.019.135 $4,500 Training for teachers in the core subjects 199 General Fund 199.13..6499.135.11.100.135 $600	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Performance Objective 3: Discipline/PBIS/SEL/School Culture

Continue to implement strategies to promote a safe, secure, and drug-free environment to eliminate bullying that will create vibrant learning environment.

Evaluation Data Sources: Committee Agendas and Minutes, Activity Calendar, Disciplinary Summary Reports, Monthly, Quarterly Discipline Report and Campus Survery

Strategy 1: To implement Social Emotional Learning activities in conjuction with CASEL Framework		
Strategy's Expected Result/Impact: To support teacher's facilitation of the 5 SEL competencies.		**Formative**
Staff Responsible for Monitoring: Counselor, PBIS/SEL Team		**Nov**
Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** None	**Apr**
ESF Levers: None		**Summative**
		June

Strategy 2: To schedule College Readiness and Career Week to create a pathway to college.		
Strategy's Expected Result/Impact: To encourage and promote students to be life-long learners, seek a post-secondary education and be able to achieve skills for a productive career.		**Formative**
		Nov
Staff Responsible for Monitoring: Counselor and CTC		**Feb**
Title I Schoolwide Elements: 2.5, 2.5	**Problem Statements:** None	**Apr**
TEA Priorities: None	**Funding Sources:** 199 General Fund	**Summative**
ESF Levers: None		**June**

Strategy 3: To implement Social Emotional Learning (SEL) campus wide by identifying an SEL core team to establish practices.		
Strategy's Expected Result/Impact: To create a learning environment where students feel safe and secure.		**Formative**
Staff Responsible for Monitoring: SEL Facilitator and Counselor		**Nov**
Title I Schoolwide Elements: 2.6, 2.6, 3.1, 3.1	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** 199 General Fund 199.11.6399	**Apr**
ESF Levers: None		**Summative**
		June

Strategy 4: To benefit children by increasing their parents emotional and academic support		
Strategy's Expected Result/Impact: To welcome dads and primary caregivers to our school and build positive relationships to promote academic progress		**Formative**
		Nov
Staff Responsible for Monitoring: Campus Teacher Coach & Librarian, PE Coach		**Feb**
Title I Schoolwide Elements: 2.5, 2.5, 3.1, 3.1, 3.2, 3.2	**Problem Statements:** None	**Apr**
TEA Priorities: None	**Funding Sources:** 199 General Fund 199.11.6329	**Summative**
ESF Levers: None		**June**

Strategy 5: To provide funding for Student Council workshop:To obtain invaluable resources to develop leadership skills. Develop techniques to generate peer participation. *Explore tools to create meaningful and challenging projects *Network with other student leaders		
Strategy's Expected Result/Impact: None		**Formative**
Staff Responsible for Monitoring: None		**Nov**
Title I Schoolwide Elements: None	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** 199 General Fund 199.11.6499.11.100.135	**Apr**
ESF Levers: None		**Summative**
		June

Strategy 6: To provide educational field trips for all grade level students as an incentive but primarily as learning opportunities and broadening students horizons.		
Strategy's Expected Result/Impact: None		**Formative**
Staff Responsible for Monitoring: None		**Nov**
Title I Schoolwide Elements: None	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** 199 General Fund 199.11.6499.135	**Apr**
ESF Levers: Lever 3: Positive School Culture		**Summative**
		June

Strategy 7: Implement and Provide Personal Protective Equipment for faculty and students to ensure their safety and health and to adhere to guidelines mandated by district, city, and state policies.		
Strategy's Expected Result/Impact: To stop the spread of virus		**Formative**
Staff Responsible for Monitoring: Principal, AP, faculty, staff		**Nov**
Title I Schoolwide Elements: None	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** COVID 19 materials and supplies 199 General Fund 199.11.6399.135.11.919.135 $4,597	**Apr**
ESF Levers: None		**Summative**
		June

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 3: Lead with Character and Ethics

El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.

Performance Objective 1: Strategies should describe the campus budget management framework/process for ensuring that resources are distributed in a timely and equitable manner.

Strategy 1: To schedule monthly meeting with CIT to review campus budget and allocations in order to meet the needs of all students to include At-Risk and Economically Disadvantage.		
Strategy's Expected Result/Impact: To improve academic progress and success		**Formative**
Staff Responsible for Monitoring: Principal Assistant Principal CIT Facilitator		**Nov**
		Feb
		Apr
		Summative
Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6, 3.1, 3.1	**Problem Statements:** None	**June**
TEA Priorities: None	**Funding Sources:** None	
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction		

Strategy 2: To schedule and collaborate with Grade Level Chair to determiner the need of their grade level and identify resources needed.

	Formative
Strategy's Expected Result/Impact: To improve instructional outcome and students success	**Nov**
Staff Responsible for Monitoring: Principal	**Feb**
Assistant Principal CIT Facilitator	**Apr**
	Summative
Title I Schoolwide Elements: 2.5, 2.5 — **Problem Statements:** None	**June**
TEA Priorities: Build a foundation of reading and math — **Funding Sources:** None	
ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 4: Community Partnerships

El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.

Performance Objective 1: Parents will be engaged in academic support activities and workshops at the campus, district, or via regional service center events at least once every month during the school year.

		Formative
Strategy 1: To provide funds for materials, supplies to help parents work with their children to improve academic achievement.		
Strategy's Expected Result/Impact: To collaborate regularly with parents and community in order to address the needs of all students.		Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Parental Involvement Laison		Nov
Title I Schoolwide Elements: 2.4, 2.4, 3.2, 3.2	**Problem Statements:** None	Feb
TEA Priorities: None	**Funding Sources:** 211 ESEA Title I (Campus) 211.61.6399	Apr
ESF Levers: None		Summative
		June

Strategy 2: To schedule monthly "Coffee with the Principal" meetings in order to address the following"
-Campus Compact
-Campus Improvement Plan
-Campus and District Parental Plan
-District Parental Engagement Policy
-Dual Language Programs
Provide opportunity to dialog and engage with parents via scheduled Parental Involvement meetings to assist in these areas;
-Assist parents with parenting skills
-Help educate families about their child's progress
-School Services
-Parental Opportunities and Programs

		Formative
Strategy's Expected Result/Impact: To ensure parents and community are well-versed on campus and district events and activities.		
Staff Responsible for Monitoring: Principal, Assistant Principal, Parental Involvement Laison		**Nov**
Title I Schoolwide Elements: 2.5, 2.5, 3.1, 3.1, 3.2, 3.2	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** 211 ESEA Title I (Campus) 211.61.6499	**Apr**
ESF Levers: None		**Summative**
		June

Strategy 3: To utilize district funds to hire a parent engagement leader to coordinate Title I parent involvement requirements.

		Formative
Strategy's Expected Result/Impact: Parental Engagement leader will coordinate meetings and ensure effective communication.		
Staff Responsible for Monitoring: Principal, Assistant Principal		**Nov**
Title I Schoolwide Elements: 3.1, 3.1, 3.2, 3.2	**Problem Statements:** None	**Feb**
TEA Priorities: None	**Funding Sources:** 211 ESEA Title I (Campus) 211.11.6129	**Apr**
ESF Levers: None		**Summative**
		June

Strategy 4: To provide funds for reading materials for Positive parental attitudes toward literacy. Provide magazines/ books so reading can be shared between a parent and child		
Strategy's Expected Result/Impact: To ensure parents and community are well-versed on campus activities that will benefit their children.		**Formative**
		Nov
Staff Responsible for Monitoring: Principal, Assistant Principal, Parental Involvement Laison		**Feb**
Title I Schoolwide Elements: 2.4, 2.4, 3.1, 3.1	**Problem Statements:** None	**Apr**
TEA Priorities: None	**Funding Sources:** 211 ESEA Title I (Campus) 211.61.6329	**Summative**
ESF Levers: None		**June**

Strategy 5: To provide miscellaneous services and programs to address parental concerns on children being disruptive, disobeying rules, bullying, fighting, and being defiant.		
Strategy's Expected Result/Impact: To ensure parents and community are well-versed on campus and district activities.		**Formative**
		Nov
Staff Responsible for Monitoring: Principal, Assistant Principal, Parental Involvement Laison.		**Feb**
Title I Schoolwide Elements: 2.4, 2.4, 3.1, 3.1, 3.2, 3.2	**Problem Statements:** None	**Apr**
TEA Priorities: None	**Funding Sources:** 211 ESEA Title I (Campus) 211.61.6299	**Summative**
ESF Levers: None		**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue